

Probabilistic experimental pragmatics beyond Bayes' theorem

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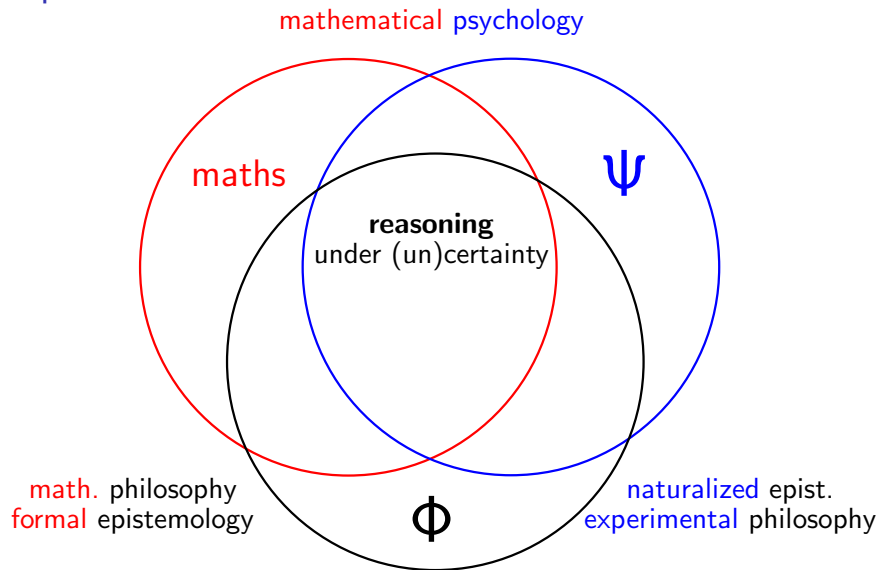
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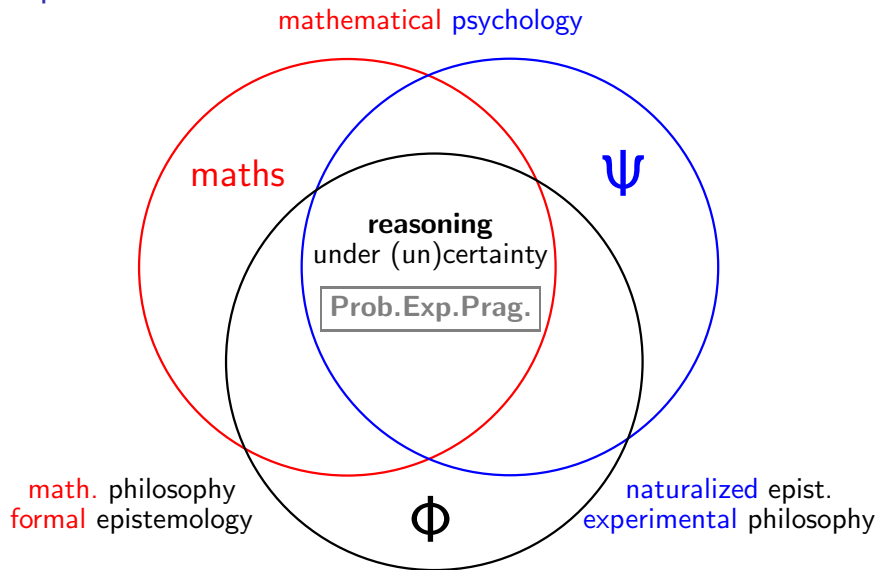
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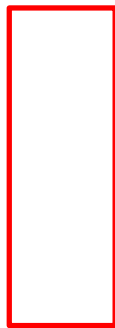
Disciplines



Interaction of normative and empirical work (Pfeifer, 2011, 2012b)

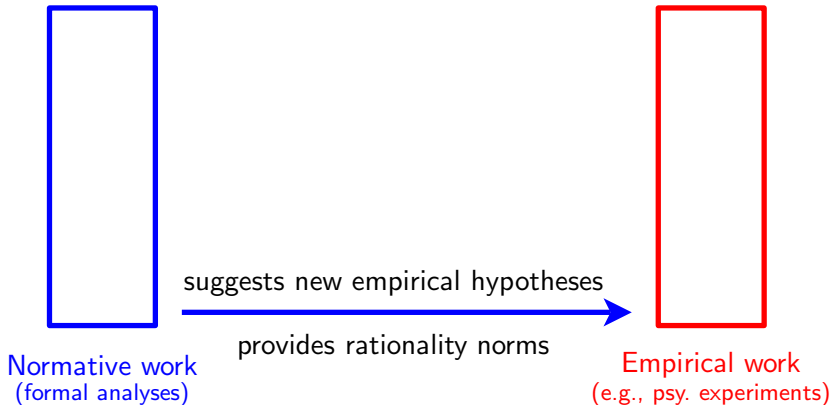


Normative work
(formal analyses)

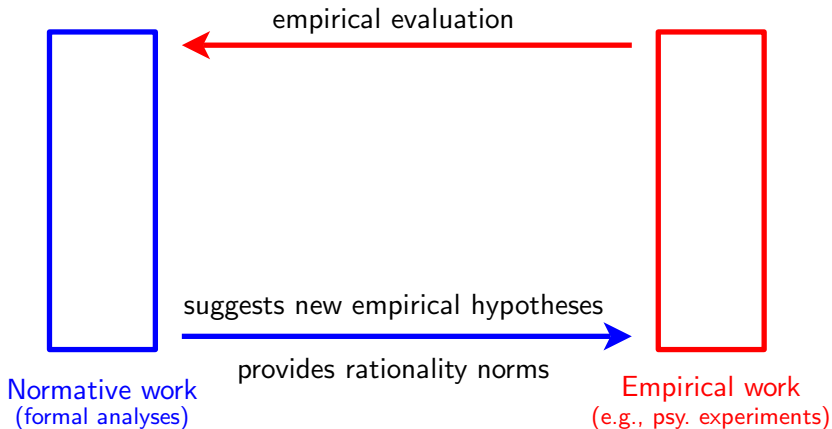


Empirical work
(e.g., psy. experiments)

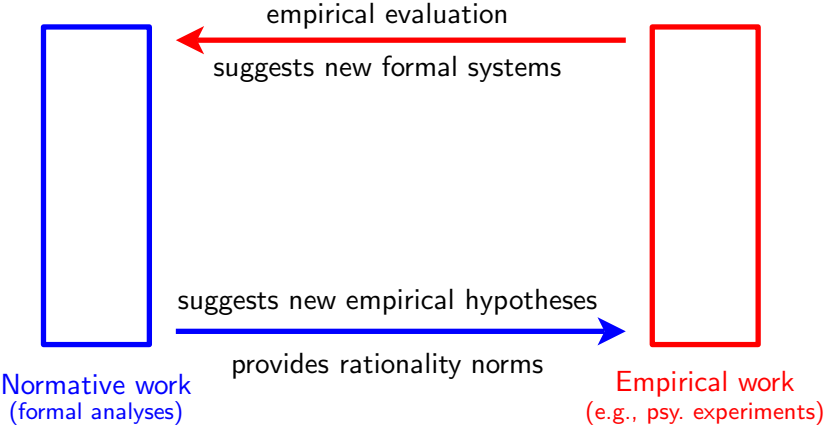
Interaction of normative and empirical work (Pfeifer, 2011, 2012b)



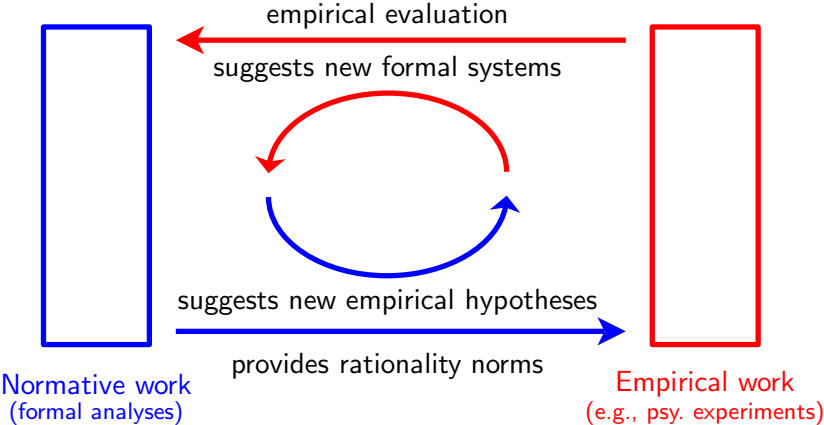
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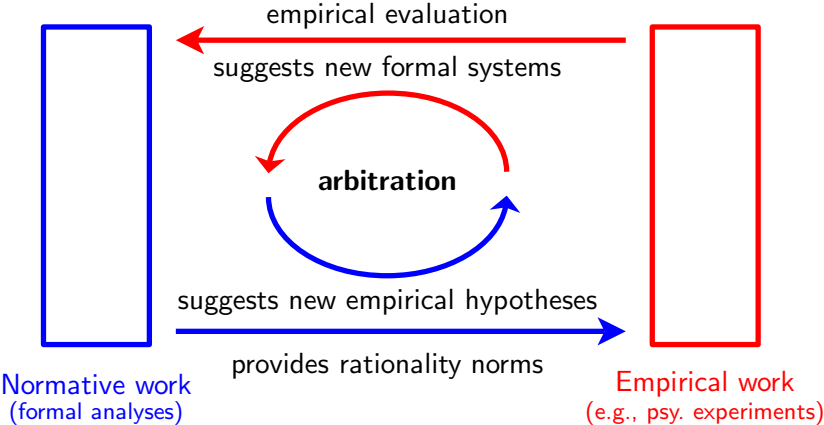
Interaction of normative and empirical work (Pfeifer, 2011, 2012b)



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Why not classical logic?

- ▶ unable to deal with **degrees of belief**
- ▶ unable to deal with **nonmonotonicity**
- ▶ interpreting natural language **conditionals** by the material conditional ($\cdot \supset \cdot$) is highly problematic

Truth tables

Negation:

A	not- A
	$\neg A$
T	F
F	T

Samples of other connectives:

A	B	A and B	A or B	If A , then B	A iff B
		$A \wedge B$	$A \vee B$	$A \supset B$	$A \equiv B$
T	T	T	T	T	T
T	F	F	T	F	F
F	T	F	T	T	F
F	F	F	F	T	T

Truth tables & Ramsey test

Negation:

A	not- A
	$\neg A$
<hr/>	<hr/>
T	F
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Samples of other connectives:

A	B	A and B	A or B	If A , then B	A iff B	B given A
		$A \wedge B$	$A \vee B$	$A \supset B$	$A \equiv B$	$B A$
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
T	T	T	T	T	T	T
T	F	F	T	F	F	F
F	T	F	T	T	F	void
F	F	F	F	T	T	void

"If two people are arguing 'If p will q ?' and are both in doubt as to p , they are adding p hypothetically to their stock of knowledge and arguing on that basis about q ; ... We can say they are fixing their degrees of belief in q given p . If p turns out false, these degrees of belief are rendered void" (Ramsey, 1929/1994, footnote, p. 155).

Truth tables & Ramsey test

Samples of other connectives:

A	B	If A , then B $A \supset B$	B given A $B A$
T	T	T	T
T	F	F	F
F	T	T	void
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Mental probability logic (Pfeifer, 2006b, 2012a, 2012b, 2014, 2013a; Pfeifer & Kleiter, 2005b)

- ▶ competence

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- ▶ uncertain indicative **If A , then C** is interpreted as $P(C|A)$

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- ▶ $C|A$ is partially truth-functional (**void**, if A is false and undefined if A is a logical contradiction)

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 - ▶ probabilistic and/or logical information
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 - ▶ if no: STOP ($[0,1]$ is coherent)
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- ▶ **rationality framework**: coherence-based probability logic framework

Coherence-based probability logic

- ▶ Coherence

- ▶ de Finetti, and {Coletti, Gilio, Lad, Regazzini, Sanfilippo, Scozzafava, Vantaggi, Walley, ...}
- ▶ degrees of belief
- ▶ complete algebra is **not required**
- ▶ many probabilistic approaches define $P(B|A)$ by

$$\frac{P(A \wedge B)}{P(A)} \quad \text{and assume that} \quad P(A) > 0$$

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what if $P(A) = 0$?

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what if $P(A) = 0$?

in the coherence approach, conditional probability, $P(B|A)$, is primitive

- ▶ zero probabilities are exploited to reduce the complexity
- ▶ imprecision
- ▶ bridges to possibility, DS-belief functions, fuzzy sets, nonmonotonic reasoning (System P (Gilio, 2002)), ...

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- zero probabilities are exploited to reduce the complexity
 - imprecision
 - bridges to possibility, DS-belief functions, fuzzy sets, nonmonotonic reasoning (System P (Gilio, 2002)), ...
- ## ▸ Probability logic
- uncertain argument forms
 - deductive consequence relation

Bayes' theorem

... as an uncertain argument form:

$$\text{(Premise 1)} \quad p(B|A) = x$$

$$\text{(Premise 2)} \quad p(A) = y$$

$$\text{(Premise 3)} \quad p(B) = z$$

$$\text{(Conclusion)} \quad \frac{p(A|B) = xy/z}{}$$

Bayes' theorem

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$$\text{(Conclusion)} \quad \frac{p(A|B) = xy/z}{\rule{1.5cm}{0.4pt}}$$

... as a (probability-logical) rule of inference:

From $p(B|A) = x$, $p(A) = y$, and $p(B) = z$ infer $p(A|B) = xy/z$.

Bayes' theorem

... as an uncertain argument form:

$$\text{(Premise 1)} \quad p(B|A) = x$$

$$\text{(Premise 2)} \quad p(A) = y$$

$$\text{(Premise 3)} \quad p(B) = z$$

$$\text{(Conclusion)} \quad \frac{p(A|B) = xy/z}{\text{-----}}$$

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From $p(B|A) = x$, $p(A) = y$, and $p(B) = z$ infer $p(A|B) = xy/z$.

Observation: Bayes' theorem is one of many important theorems for "probabilistic experimental pragmatics."

E.g.: Probabilistic modus ponens (e.g., Hailperin, 1996; Pfeifer & Kleiter, 2006a)

Modus ponens	Probabilistic modus ponens	
	<i>(Conditional event)</i>	<i>(Material conditional)</i>
If A, then C	$p(C A) = x$	$p(A \supset C) = x$
A	$p(A) = y$	$p(A) = y$
C	$xy \leq p(C) \leq xy + 1 - x$	$\max\{0, x + y - 1\} \leq p(C) \leq x$

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... where the consequence relation (“ --- ”) is **deductive**.

... interpretation of “if-then” matters!

Example 2: Probabilistic modus ponens (e.g., Hailperin, 1996)

Modus ponens	Probabilistic modus ponens	
	<i>(Conditional event)</i>	<i>(Material conditional)</i>
If A, then C	$p(C A) = .90$	$p(A \supset C) = .90$
A	$p(A) = .50$	$p(A) = .50$
C	$.45 \leq p(C) \leq .95$	$.40 \leq p(C) \leq .90$

... where the consequence relation (“ --- ”) is **deductive**.

From probability logic to probabilistic pragmatics

Consider a probability logical argument with n premises:

Premise 1

...

Premise n

Conclusion

From probability logic to probabilistic pragmatics

Consider a probability logical argument with n premises:

Premise 1 \implies ... what the speaker says

...

Premise n \implies ... what the speaker says

Conclusion \implies ... what the listeners hears/infers

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Sample paradoxes of the material conditional

(Paradox 1)	(Paradox 2)
B	Not: A
<hr/>	<hr/>
If A , then B	If A , then B

Sample paradoxes of the material conditional

(Paradox 1)	(Paradox 2)
B	Not: A
<hr/>	<hr/>
If A , then B	If A , then B

(Paradox 1)	(Paradox 2)
B	$\neg A$
<hr/>	<hr/>
$A \supset B$	$A \supset B$

Sample paradoxes of the material conditional

$$\begin{array}{cc} \text{(Paradox 1)} & \text{(Paradox 2)} \\ \frac{P(B) = x}{x \leq P(A \supset B) \leq 1} & \frac{P(\neg A) = x}{1 - x \leq P(A \supset B) \leq 1} \end{array}$$

probabilistically informative

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Sample paradoxes of the material conditional (Pfeifer, 2014, *Studia Logica*)

Paradoxes of the material conditional, e.g.,

$$\begin{array}{cc} \text{(Paradox 1)} & \text{(Paradox 2)} \\ \frac{P(B) = x}{0 \leq P(B|A) \leq 1} & \frac{P(\neg A) = x}{0 \leq P(B|A) \leq 1} \end{array}$$

probabilistically non-informative

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This matches the data (Pfeifer & Kleiter, 2011).

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Paradox 1: Special case covered in the coherence approach, but **not covered** in the standard approach to probability:

If $P(B) = 1$, then $P(A \wedge B) = P(A)$.

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Paradox 1: Special case covered in the coherence approach, but **not covered** in the standard approach to probability:

If $P(B) = 1$, then $P(A \wedge B) = P(A)$. Thus,

$$P(B|A) = \frac{P(A \wedge B)}{P(A)} = \frac{P(A)}{P(A)} = 1, \text{ if } P(A) > 0.$$

Inf. vers. of t. paradoxes (Pfeifer (2014). *Studia Logica*; Pfeifer and Douven (2014). *Rev. Phil. Psy.*)

From $\Pr(B) = 1$ and $A \wedge B \equiv \perp$ infer $\Pr(B|A) = 0$ is coherent.

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From $\Pr(B) = 1$ and $A \supset B \equiv \top$ infer $\Pr(B|A) = 1$ is coherent.

From $\Pr(B) = x$ and $\Pr(A) = y$ infer

$\max\left\{0, \frac{x+y-1}{y}\right\} \leq \Pr(B|A) \leq \min\left\{\frac{x}{y}, 1\right\}$ is coherent.

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From $\Pr(B) = x$ and $\Pr(A) = y$ infer

$$\max\left\{0, \frac{x+y-1}{y}\right\} \leq \Pr(B|A) \leq \min\left\{\frac{x}{y}, 1\right\} \text{ is coherent.}$$

... a special case of the **cautious monotonicity** rule of System P

(Gilio, 2002).

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Probabilistic truth table task (Evans, Handley, & Over, 2003; Oberauer & Wilhelm, 2003)

$$P(A \wedge C) = x_1$$

$$P(A \wedge \neg C) = x_2$$

$$P(\neg A \wedge C) = x_3$$

$$P(\neg A \wedge \neg C) = x_4$$

$$P(\text{If } A, \text{ then } C) = ?$$

Probabilistic truth table task (Evans et al., 2003; Oberauer & Wilhelm, 2003)

$$\begin{array}{rcl} P(A \wedge C) & = & x_1 \\ P(A \wedge \neg C) & = & x_2 \\ P(\neg A \wedge C) & = & x_3 \\ P(\neg A \wedge \neg C) & = & x_4 \\ \hline P(\text{If } A, \text{ then } C) & = & ? \end{array}$$

Conclusion candidates:

- ▶ $P(A \wedge C) = x_1$
- ▶ $P(C|A) = x_1 / (x_1 + x_2)$
- ▶ $P(A \supset C) = x_1 + x_3 + x_4$

Probabilistic truth table task (Evans et al., 2003; Oberauer & Wilhelm, 2003)

$$\begin{array}{rcl} P(A \wedge C) & = & x_1 = .25 \\ P(A \wedge \neg C) & = & x_2 = .25 \\ P(\neg A \wedge C) & = & x_3 = .25 \\ P(\neg A \wedge \neg C) & = & x_4 = .25 \\ \hline P(\text{If } A, \text{ then } C) & = & ? \end{array}$$

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Conclusion candidates:

- ▶ $P(A \wedge C) = x_1 = .25$
- ▶ $P(C|A) = x_1 / (x_1 + x_2) = .50$
- ▶ $P(A \supset C) = x_1 + x_3 + x_4 = .75$

Probabilistic truth table task (Evans et al., 2003; Oberauer & Wilhelm, 2003)

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Main results:

- ▶ More than half of the responses are consistent with $P(C|A)$
- ▶ Many responses are consistent with $P(A \wedge C)$

Probabilistic truth table task (Evans et al., 2003; Oberauer & Wilhelm, 2003)

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Key feature:

- ▶ Reasoning under **complete probabilistic knowledge**

Experiment

Motivation

- ▶ probabilistic truth table task with **incomplete** probabilistic knowledge
- ▶ Is the conditional event interpretation still dominant?
- ▶ Are there shifts of interpretation?

Example: Task 5 (Pfeifer, 2013a, *Thinking & Reasoning*)

Illustrated here are all sides of a six-sided die. The sides have two properties: a color (*black* or *white*) and a shape (*circle*, *triangle*, or *square*). Question marks indicate covered sides.



Example: Task 5 (Pfeifer, 2013a, *Thinking & Reasoning*)

Illustrated here are all sides of a six-sided die. The sides have two properties: a color (*black* or *white*) and a shape (*circle*, *triangle*, or *square*). Question marks indicate covered sides.



Imagine that this die is placed in a cup. Then the cup is randomly shaken. Finally, the cup is placed on the table so that you cannot see what side of the die shows up.

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Illustrated here are all sides of a six-sided die. The sides have two properties: a color (*black* or *white*) and a shape (*circle*, *triangle*, or *square*). Question marks indicate covered sides.



Imagine that this die is placed in a cup. Then the cup is randomly shaken. Finally, the cup is placed on the table so that you cannot see what side of the die shows up.

Question: How sure can you be that the following sentence holds?

If the side facing up shows *white*, **then** the side shows a *square*.

Example: Task 5 (Pfeifer, 2013a, *Thinking & Reasoning*)

Illustrated here are all sides of a six-sided die. The sides have two properties: a color (*black* or *white*) and a shape (*circle*, *triangle*, or *square*). Question marks indicate covered sides.



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Question: How sure can you be that the following sentence holds?

If the side facing up shows *white*, **then** the side shows a *square*.

Answer:

at least

at most

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
out of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	1	2	3	4	5	6	

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
out of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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(please tick the appropriate boxes)

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Imagine that this die is placed in a cup. Then the cup is randomly shaken. Finally, the cup is placed on the table so that you cannot see what side of the die shows up.

Question: How sure can you be that the following sentence holds?

If the side facing up shows *white*, **then** the side shows a *square*.

Answer: *Cond. event: at least 1 out of 5 and at most 3 out of 5*

at least

at most

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
out of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
out of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Imagine that this die is placed in a cup. Then the cup is randomly shaken. Finally, the cup is placed on the table so that you cannot see what side of the die shows up.

Question: How sure can you be that the following sentence holds?

If the side facing up shows *white*, **then** the side shows a *square*.

Answer: *Conjunction: at least 1 out of 6 and at most 3 out of 6*

at least

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
out of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6	

at most

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
out of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Question: How sure can you be that the following sentence holds?

If the side facing up shows *white*, **then** the side shows a *square*.

Answer: *Mat. cond.:* *at least 2 out of 6 and at most 4 out of 6*

at least

at most

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	1	2	3	4	5	6	
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Experiment (Pfeifer, 2013a, *Thinking & Reasoning*)

Set-up

- ▶ 20 tasks, three “warming-up tasks”
- ▶ all tasks differentiate between material conditional, conjunction, and conditional event interpretation

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Sample

- ▶ 20 Cambridge University students
- ▶ 10 female, 10 male
- ▶ between 18 and 27 years old (mean: 21.65)
- ▶ no students of mathematics, philosophy, computer science, or psychology

Experiment (Pfeifer, 2013a, *Thinking & Reasoning*)

Set-up

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Results

- ▶ Overall (340 interval responses)
 - ▶ 65.6% consistent with **conditional event**
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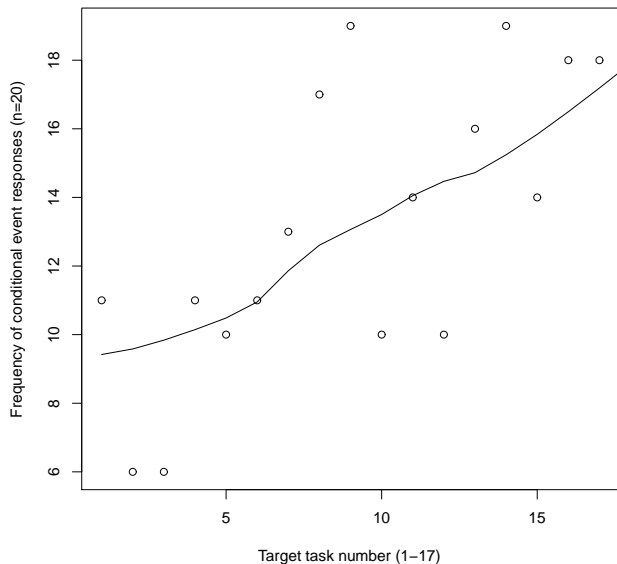
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Results

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 - ▶ 5.6% consistent with **conjunction**
 - ▶ 0.3% consistent with **material conditional**
- ▶ **Shift of interpretation**
 - ▶ First three tasks: 38.3% consistent with **conditional event**
 - ▶ Last three tasks: 83.3% consistent with **conditional event**
 - ▶ Strong correlation between conditional event frequency and item position ($r(15) = 0.71, p < 0.005$)

Increase of cond. event resp. ($n_1 = 20$) (Pfeifer, 2013a, *Thinking & Reasoning*)



Further observations

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Most people judge (correctly) $p(\text{even}|x = 2) = 1$
but (incorrectly) $p(x = 2 \vee x = 4|x = 2) = 0$

(Fugard, Pfeifer, & Mayerhofer, 2011).

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The Tweepy problem

The Tweety problem (picture[©] by L. Ewing, S. Budig, A. Gerwinski; <http://commons.wikimedia.org>)



The Tweety problem (picture© by ytse19; http://mi9.com/flying-tux_35453.html)



System P: Rationality postulates for nonmonotonic reasoning

(Kraus, Lehmann, & Magidor, 1990)

Reflexivity (axiom): $\alpha \vdash \alpha$

Left logical equivalence:

from $\models \alpha \equiv \beta$ and $\alpha \vdash \gamma$ infer $\beta \vdash \gamma$

Right weakening:

from $\models \alpha \supset \beta$ and $\gamma \vdash \alpha$ infer $\gamma \vdash \beta$

Or: from $\alpha \vdash \gamma$ and $\beta \vdash \gamma$ infer $\alpha \vee \beta \vdash \gamma$

Cut: from $\alpha \wedge \beta \vdash \gamma$ and $\alpha \vdash \beta$ infer $\alpha \vdash \gamma$

Cautious monotonicity:

from $\alpha \vdash \beta$ and $\alpha \vdash \gamma$ infer $\alpha \wedge \beta \vdash \gamma$

And (derived rule): from $\alpha \vdash \beta$ and $\alpha \vdash \gamma$ infer $\alpha \vdash \beta \wedge \gamma$

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$\alpha \vdash \beta$	is read as	If α , <u>normally</u> β ?
-----------------------	------------	--

Probabilistic version of System P (Gilio (2002); Table 2 Pfeifer and Kleiter (2009))

<i>Name</i>	<i>Probability logical version</i>
Left logical equivalence	$\models (E_1 \equiv E_2), P(E_3 E_1) = x \therefore P(E_3 E_2) = x$
Right weakening	$P(E_1 E_3) = x, \models (E_1 \supset E_2) \therefore P(E_2 E_3) \in [x, 1]$
Cut	$P(E_2 E_1 \wedge E_3) = x, P(E_1 E_3) = y$ $\therefore P(E_2 E_3) \in [xy, 1 - y + xy]$
And	$P(E_2 E_1) = x, P(E_3 E_1) = y$ $\therefore P(E_2 \wedge E_3 E_1) \in [\max\{0, x + y - 1\}, \min\{x, y\}]$
Cautious monotonicity	$P(E_2 E_1) = x, P(E_3 E_1) = y$ $\therefore P(E_3 E_1 \wedge E_2) \in [\max\{0, (x+y-1)/x\}, \min\{y/x, 1\}]$
Or	$P(E_3 E_1) = x, P(E_3 E_2) = y$ $\therefore P(E_3 E_1 \vee E_2) \in [xy/(x+y-xy), (x+y-2xy)/(1-xy)]$
Transitivity	$P(E_2 E_1) = x, P(E_3 E_2) = y \therefore P(E_3 E_1) \in [0, 1]$
Contraposition	$P(E_2 E_1) = x \therefore P(\neg E_1 \neg E_2) \in [0, 1]$
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... where \therefore is deductive

... probabilistically non-informative

The Tweety problem (Pfeifer, 2012b)

$$\mathfrak{P}_1 \quad P[\text{Fly}(x)|\text{Bird}(x)] = .95.$$

(Birds can normally fly.)

$$\mathfrak{P}_2 \quad \text{Bird}(\text{Tweety}).$$

(Tweety is a bird.)

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- \mathfrak{P}_4 $P[\text{Fly}(x)|\text{Penguin}(x)] = .01.$ *(Penguins normally can't fly.)*
- \mathfrak{P}_5 $P[\text{Bird}(x)|\text{Penguin}(x)] = .99.$ *(Penguins are normally birds.)*
-
- \mathcal{C}_2 $P[\text{Fly}(\text{Tweety}) \mid \text{Bird}(\text{Tweety}) \wedge \text{Penguin}(\text{Tweety})] \in [0, .01].$
(If Tweety is a bird and a penguin, normally Tweety can't fly.)

The Tweety problem (Pfeifer, 2012b)

\mathfrak{P}_1	$P[\text{Fly}(x) \text{Bird}(x)] = .95.$	<i>(Birds can normally fly.)</i>
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The **probabilistic modus ponens** justifies \mathcal{C}_1 and **cautious monotonicity** justifies \mathcal{C}_2 .

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Selected forms of transitivity & empirical evidence

<i>Name</i>	<i>Formalization</i>
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- ▶ **Observation:** Deleting “A” in Cut yields Modus Ponens.
- ▶ **Experimental result:** Non-probabilistic tasks: endorsement rate of 89–100% (Evans et al., 1993); probabilistic tasks: 63%-100% coherent responses (Pfeifer & Kleiter, 2007)

The Transitivity Task

(Pfeifer & Kleiter, 2006b)

Please imagine the following situation:

Exactly 99% of the cars on a big parking lot are blue.

Exactly 63% of blue cars have grey wheel rims.

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Please imagine the following situation:

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Exactly 63% of blue cars have grey wheel rims.

Imagine all the cars that are on the big parking lot. How many of these cars have grey wheel rims?

The Transitivity Task interpreted as Cut (Pfeifer & Kleiter, 2006b)

Please imagine the following situation:

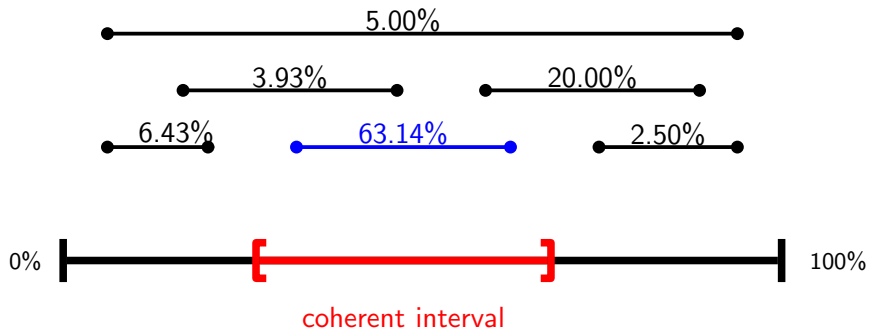
Exactly 99% of the cars on a big parking lot are blue.

Exactly 63% of blue cars that are on the big parking lot
have grey wheel rims.

Imagine all the cars that are on the big parking lot. How many of these cars have grey wheel rims?

(Adams, 1975; Bennett, 2003)

Results: Transitivity... “as Cut” (Pfeifer & Kleiter, 2006b)



averaged interval response frequencies, 14 tasks, $n = 20$

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- ▶ **Long term goal**: Theory of uncertain inference which is **normatively** and **descriptively** adequate

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Appendix

Properties of arguments

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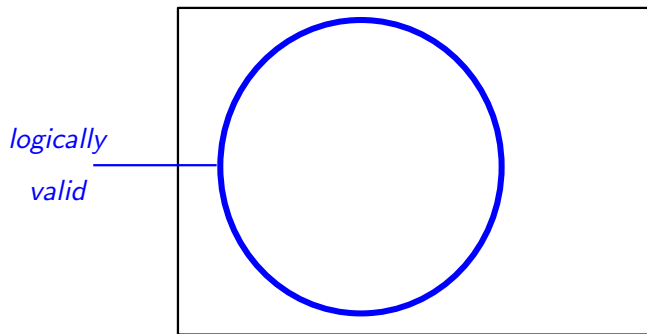
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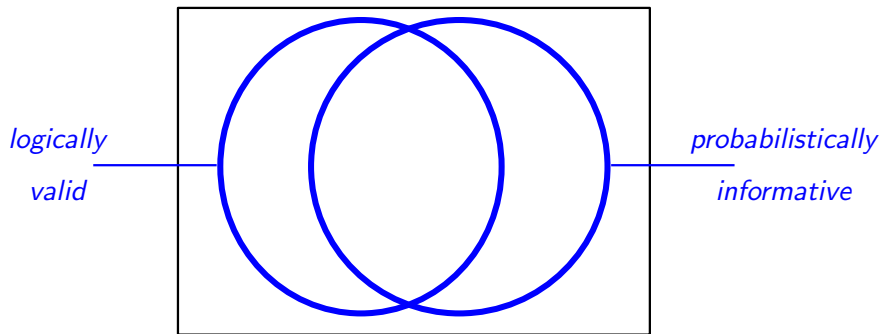
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- ▶ An argument is **probabilistically informative** if and only if it is possible that the premise probabilities constrain the conclusion probability. I.e., if the coherent probability interval of its conclusion is not necessarily equal to the unit interval $[0, 1]$

(Pfeifer & Kleiter, 2006a).

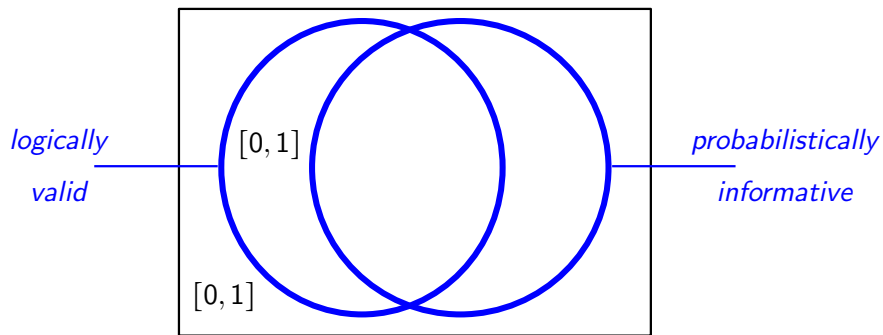
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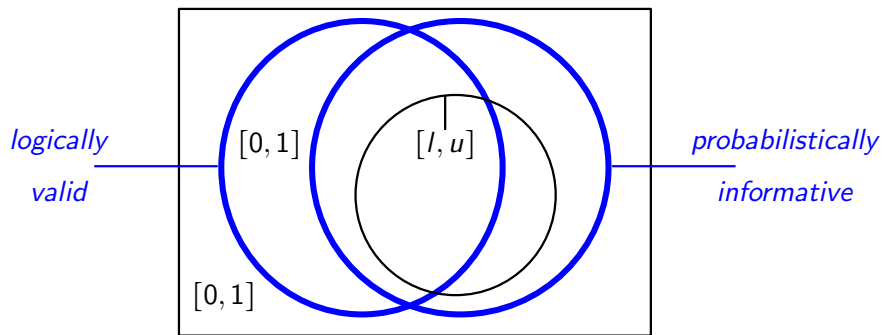
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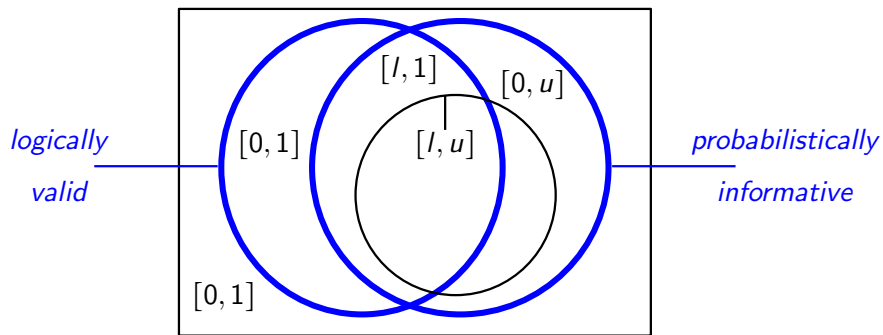
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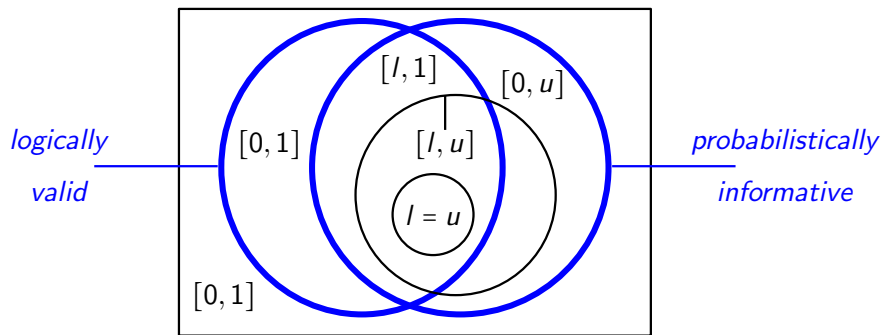
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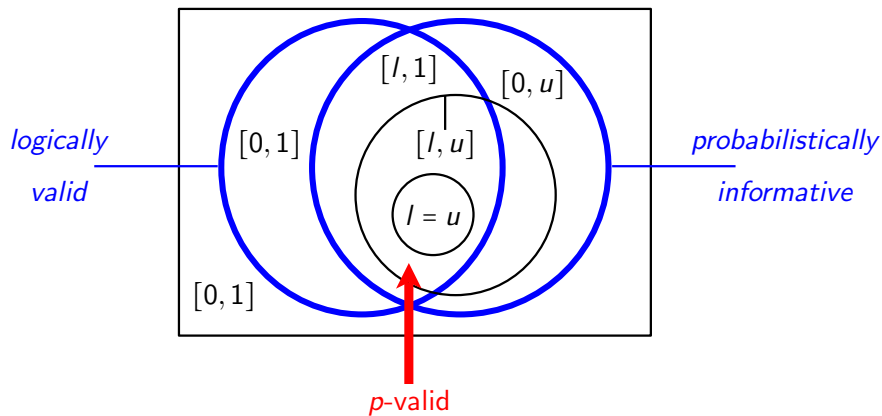
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Example 1: (Cautious) monotonicity

- ▶ In logic

from $A \supset B$ infer $(A \wedge C) \supset B$

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from $P(B|A) = x$ infer $0 \leq P(B|A \wedge C) \leq 1$

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- ▶ Cautious monotonicity (Gilio, 2002)

from $P(B|A) = x$ and $P(C|A) = y$

infer $\max(0, (x + y - 1)/x) \leq P(C|A \wedge B) \leq \min(y/x, 1)$

Example task: Monotonicity (Pfeifer & Kleiter, 2003)

About the guests at a prom we know the following:

exactly 72% wear a black suit.

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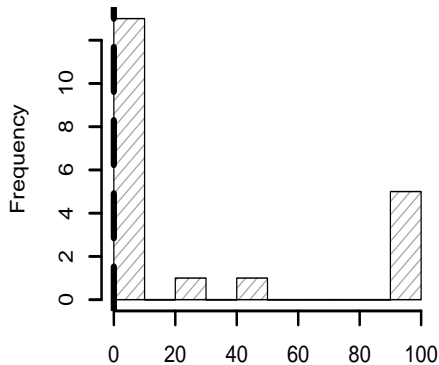
exactly 72% wear a black suit.

exactly 63% wear glasses.

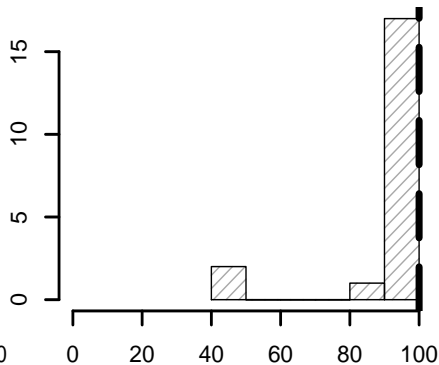
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Results – Monotonicity (Example Task 1; Pfeifer and Kleiter (2003))



lower bound responses

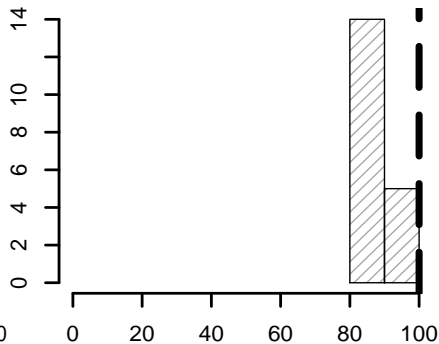
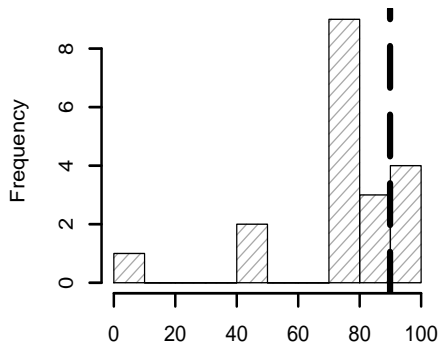


upper bound responses

($n_1 = 20$)

Results – Cautious monotonicity

(Example Task 1; Pfeifer and Kleiter (2003))



lower bound responses

upper bound responses

($n_2 = 19$)

Example 2: Contraposition

► In logic

from $A \supset B$ infer $\neg B \supset \neg A$

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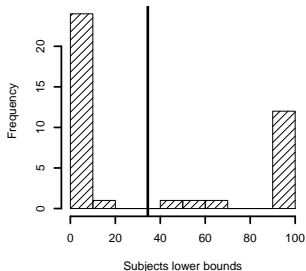
from $P(\neg A|\neg B) = x$ infer $0 \leq P(B|A) \leq 1$

- ▶ But

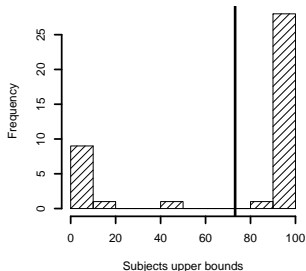
$$P(A \supset B) = P(\neg B \supset \neg A)$$

Results Contraposition ($n_1 = 40, n_2 = 40$; Pfeifer and Kleiter (2006b))

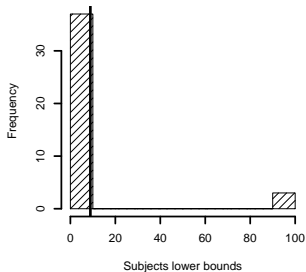
Affirmative–negated: Lower Bound



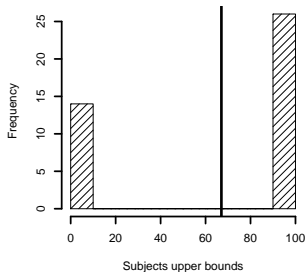
Affirmative–negated: Upper Bound



Negated–affirmative: Lower Bound



Negated–affirmative: Upper Bound



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