

Workshop on the role of pragmatic factors in child language processing

Thursday May 19, 2016

09:30- 10:00	Welcome and registration	
10:00- 11:00		Keynote Speaker: Shanley Allen
11:00- 11:20	Coffee break	
<i>Language Comprehension/Processing</i>		
11:20- 11:40	Online Comprehension of subject- vs. object- <i>only</i> in English speaking children	Pooja Paul, Jayden Ziegler & Jesse Snedeker
11:40- 12:00	Time Course and Strength of Visual Cue Integration in Situated Language Processing in Children	Katja Münster & Pia Knoeferle
12:00- 12:20	Baby steps in pragmatic inferences: neural markers of comprehending others	Bálint Forgács, Eugenio Parise, Gergely Csibra & Judit Gervain
12:20- 14:00	Lunch Break	
<i>Beliefs</i>		
14:00- 14:20	The Ontogeny and Nature of Toddler's Interpretive Charity: The case of assertions	Olivier Mascaro & Agnes Kovács
14:20- 14:40	Optimistic Expectations about Communication Explain Children's Difficulties to Lie	Oliver Mascaro, Olivier Morin & Dan Sperber
14:40- 15:00	Why do 3-year olds fail to standard false-belief tasks? The role of discourse representations and attentional processes	Paula Rubio-Fernandez
15:00- 16:00	Poster Sessions and Coffee Break	
<i>Turn Taking in Communication</i>		
16:00- 16:20	Turn -taking in children and adults: predictive or reactive?	Laura Lindsay, Chiara Gambi, Hugh Rabagliati & Martin Pickering
16:20- 16:40	Young Children's Answers to Questions	Sara Moradlou & Jonathan Ginzburg
16:40- 17:40	Keynote Speaker: Kriszta Szendrői	

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Friday May 20, 2016

09:30- 10:30		Keynote Speaker: Michael C. Frank
10:30- 10:50	“Are you the banana split?”: The Development of Metonymic Processing	Muye Zhang, Kathryn Davidson & Maria Mercedes Piñango
10:50- 11:10		Coffee break
Referentiality		
11:10- 11:30	Reference comprehension and its relation to cognitive development in children	Choonkyu Lee , Maria Richter, Lu Zhang, Isabell Wartenburger & Barbara Höhle
11:30- 11:50	Making Meaning: Comparing Adults and Children in an Experimental Semiotics Task	Vera Kempe
11:50- 12:10	The Pronoun Interpretation Problem in and out of context: Experimental evidence from Hungarian	Györgi Rákosi & Tóth Enikő
12:10- 14:00		Lunch Break
Metaphors		
14:00- 14:20	Does metaphorical priming influence language processing?	Sobh Chahboun, Valentin Vulchanov, David Saldaña, Rik Eshuis & Mila Vulchanova
14:20- 14:40	Metaphors as second labels: Difficult for preschool children?	Paula Rubio-Fernandez & Susanne Grassmann
14:40- 15:00	Comprehension of novel metaphor in autism and Down syndrome	Nausicaa Pouscoulous & Alexandra Perovic
15:00- 15:20		Coffee Break
Learning Processes		
15:20- 15:40	Word Learning from referential gaze versus a moving arrow in children with or without autism	Janet Bang & Aparna Nadig
15:40- 16:00	The effects of walking through doorways on children’s long-term word learning	Katharina Rohlfing, Lisa Warning, Jana Koke & Martina Hielscher-Fastabend
16:00- 17:00		Keynote Speaker: Jesse Snedeker

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Poster Presentations

Becoming a competent comprehender: The interaction between pragmatics and epistemic vigilance in development	Diana Mazzarella & Nausicaa Pouscoulous
Children's understanding of irony: New evidence from a picture selection task	Franziska Köder & Ingrid Falkum
Generalizing word categories for spatial prepositions from pictures in 28-month-olds	Katharina Rohlfing & Kerstin Nacjhtigäller
Influence of depicted actions and information structure on pronoun resolution in German children	Friederike Voß, Mila Vulchanova, Pia Knoeferle & Rik Eshuis
Scalar implicatures in children: a corpus study	Sarah Eiteljörge, Nausicaa Pouscoulous & Elena Lieven
Semantics facilitates children's pragmatic processing: Chinese-speaking children's use of semantics	Chia-Ying Chu & Utako Minai
Shy 19-month-olds use pragmatically different means than their non-shy peers in mastering Level 1 perspective-talking	Franziska Krause & Katharina Rohlfing
The influence of intonation on Norwegian children's pronoun resolution	Camilla Hellum Foyn, Mila Vulchanova & Rik Eshuis
The influence of prosody on thematic role assignment during real-time spoken language comprehension: a comparison between German young adults and five-year old German children	Julia Kröger, Katja Münster & Pia Knoeferle
The Rise and Fall of Irony Comprehension	Francesca Panzeri & Francesca Foppolo
The role of metalinguistic awareness in figurative language comprehension	Ingrid Falkum
Word order, case marking, and information structure in Czech 3- and 4-year-old's comprehension	Filip Smolík