

## **From experiment to application: semantics and pragmatics as a window to bilingual language competence**

(Napoleon Katsos)

Given that the number of children being raised bilingually in Europe is large and growing, assessing a bilingual child's language competence is of interest to many parents, educators, speech and language therapists and other professionals working with bilingual children. In this presentation I will briefly review the latest version of the guidelines for bilingual language assessment set by the UK's Royal College of Speech and Language Therapists and I will present a set of pilot studies about a particular set of vocabulary, quantifier words, which has the potential to function as a cross-linguistically valid measure of a child's language development.